



Day of Dialogue – (not monologue!)

Pathway Facilities

November 17, 2016

Objectives

- Ensure understanding of LATTC's participatory governance process being used to recommend prioritization of bond projects led by the Work Environment Committee (WEC);
- Provide opportunity by college community to engage in “trial run” or “practice simulation” of the WEC Rubric based criteria & group discussion on Pathways

Overview of WEC Roles

How we got here?

Matt Needham

(Co-Chair), Work Environment
Committee

Criteria selected by WEC 9/2016

- Flagship ~40%
- Facilities Condition Index – Report ~ 24%
- Health and Safety – 22%
- Data – Student Success Metrics (Completion & Labor Market Demand) 14%

Pathway Presentations

Health & Exercise Sciences

Joe Ratcliff
Pathway Chair

Pathway Presentations

Advanced Transportation & Manufacturing

Jess Guerra
Pathway Chair

Pathway Presentations

Sciences

Dr. Miguel Moreno
Chair

Pathway Presentations

Design & Media Arts

Carole Anderson
Pathway Chair

Rubric Criterion and Points

SCORING RUBRIC			
Criterion	Low	Medium	High
Flagship Program (40 pts)	<p>Little program recognition from regional/state/ federal. No program accreditation. Little program uniqueness. No grants or additional funding.</p> <p>14 pts.</p>	<p>Some regional and/or state recognition. No program accreditation exists. Program is deemed unique by Advisory Committee. Some outside funding/grants.</p> <p>28 pts.</p>	<p>Program has regional/state/federal program recognition. Program has additional program accreditation or certification. Program has unique offerings - little to no local competition. Program has external funding/ grants.</p> <p>40 pts.</p>
Facilities Condition Index (FCI) 24 pts. Mx	<p>FCI is at least 50% but less than 60%.</p> <p>8 pts.</p>	<p>FCI is at least 60% but less than 70%.</p> <p>16 pts.</p>	<p>FCI is at least 70% but less than 80%.</p> <p>24 pts.</p>
Health & Safety (22 pts mx)	<p>Building has few or no reported or identifiable health and safety issues.</p> <p>8 pts.</p>	<p>Building has some reported safety and health issues that have been.</p> <p>15 pts.</p>	<p>Building has health and safety issues that have existed for more than a year. Health and safety issues impact instruction, staff and faculty.</p> <p>22 pts.</p>
Data (14 pts max)	<p>Student Success Completion & Labor Market Information.</p> <p>4 pts.</p>	<p>Student Success Completion & Labor Market Information.</p> <p>9 pts.</p>	<p>Student Success Completion & Labor Market Information.</p> <p>14 pts.</p>

Alignment with Strategic Educational Master Plan (Required)

Trial Run

- Simulation of WEC Meeting
- Goals:
 - Dialogue and reach consensus
 - Record table results on buff Tally Sheet
 - Report out on priority order per table and share reflections on exercise
 - Next Steps – share with WEC



Visit us on the web:
<http://college.lattc.edu/ietrade/dod/>

The screenshot shows the website for Los Angeles Trade-Tech (LATTC), a community college. The top navigation bar includes links for Home, About Classes, Students, Faculty & Staff, and Community, with the date March 14th, 2018. The main header features the LATTC logo and a banner image of students walking. On the right side of the banner, there are two prominent buttons: 'APPLY NOW' and 'REGISTER NOW'. Below the banner is a search bar with the text 'Google™ Custom Search' and a 'Search' button. The left sidebar contains a menu for 'Institutional Effectiveness' with options: Contact us, Functional Areas, Days of Dialogue (DoD) (which is highlighted), and Suggestion Box. Below this is a section titled 'Institutional Effectiveness and Innovation Sites' with a list of links: Accreditation, Achieving the Dream Initiative, Assessment, Faculty & Staff Development, Institutional Effectiveness, Program Review Committee, and Research and Planning. The main content area displays the breadcrumb trail: 'LATTC Homepage > Institutional Effectiveness Homepage > Days of Dialogue (DoD)'. The title is 'Days of Dialogue (DoD)'. The text explains that these sessions are held on the third Thursday of each month to provide feedback on student success topics. Below this, it states that information and reports for all DoD sessions are available. Three specific sessions are listed in separate boxes: 1. 'February 2016 – Faculty Effectiveness and Engagement Day' on February 25, 2016, focusing on Quality Focus Essay (QFE) implementation and program review. 2. 'January 2016 – College-wide Accreditation Winter Fest' during January 2016, involving accreditation meetings for college employees. 3. 'November 19, 2015 – Accreditation Site Visit and PACTS Framework', which includes a section for 'Presentation and handouts' with links for 'PACTS Facts', 'DoD Evaluation Form', and 'Results' (including a newsletter and evaluation form results).

Home About Classes Students Faculty & Staff Community March 14th, 2018

LOS ANGELES TRADE-TECH
LATTC
A Community College

Got Started
APPLY NOW

Enroll in Classes
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Institutional Effectiveness

Contact us

Functional Areas

Days of Dialogue (DoD)

Suggestion Box

Institutional Effectiveness and Innovation Sites

Accreditation

Achieving the Dream Initiative

Assessment

Faculty & Staff Development

Institutional Effectiveness

Program Review Committee

Research and Planning

LATTC Homepage > Institutional Effectiveness Homepage > Days of Dialogue (DoD)

Days of Dialogue (DoD)

The Days of Dialogue (DoD) are usually scheduled on the third Thursday of each month. The intent of these sessions is to dialogue and receive feedback about important student success topics, such as: student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement. Everyone is invited to attend! Come join us.

Below you may find information and reports for all DoD's sessions:

February 2016 – Faculty Effectiveness and Engagement Day

On February 25 2016, all college faculty engaged in a Faculty Effectiveness and Engagement Day. The goals for the day were: (1) launch implementation of the Quality Focus Essay (QFE), (2) launch the instructional program review process with emphasis on looking at overall program effectiveness; (3) update faculty on progress pertaining to the Strategic Educational Master Plan (SEMP), PACTS and timing of mission statement updates.
For more information, visit the accreditation website at: <http://college.lattc.edu/accreditation/>

January 2016 – College-wide Accreditation Winter Fest

During the month of January 2016, every Thursday from 2pm to 4pm college employees engaged in accreditation meetings to enhance their knowledge about the contents of the self evaluation and its alignment with College activities and planning.
For more information, visit the accreditation website at: <http://college.lattc.edu/accreditation/>

November 19, 2015 – Accreditation Site Visit and PACTS Framework

Presentation and handouts:

Handout: [PACTS Facts](#)

Activities: Participants responded to the following basic PACTS questions: What do you know about PACTS? and What don't you know, but would like to know about PACTS?

Survey: [DoD Evaluation Form](#)

Results:

Institutional Effectiveness Report: [Newsletter-111915](#)

Survey results: [DoD_111915 – Evaluation Form Results](#)