UPCOMING WORK: Accreditation Quality Focus Essay Action Projects

Action Project 1 – Full implementation of Pathways to Academic, Career, and Transfer Success (PACTS)
This Action Project addresses further changes, developments, and improvements in the areas related to: 1) including PACTS in the mission statement; 2) providing the organizational structure and resources to ensure pathway sustainability; and 3) expanding the scope and scale of professional development for all College employees, in relation to PACTS practices and strategies. This Action Project centers on further supporting the transformative changes occurring at the College to improve student learning and achievement.

Action Project 1 Goals
1. The current mission statement does not reference or completely align with PACTS. The College needs to update the mission statement to reflect its broad educational mission, its intended population, types of degrees/credentials it offers, and its commitment to PACTS for student learning and achievement. This is planned as the first step in the 2017-25 Strategic Educational Master Plan (Standard 1A, Action Plan #1).
2. The College needs to examine and address barriers to full PACTS implementation as they relate to the organizational structure around facilities, staffing, and financial “silos.” (Standards III.A, III.B, III.D, IV.A)
3. The College needs to expand PACTS ownership to all administrators, faculty, and staff, and support the ongoing development of innovative strategies to enable a more complete integration of instructional programs with student-support services, that is ultimately required to fully implement PACTS. (Standards II.A, II.B, III.A.14)

Planning Activities for Each Goal
Goal #1 - Update the Mission Statement (College Council - 2016-2017)
- Draft new mission statement for review and approval through the participatory governance process
- Approve mission statement through all relevant committees and stakeholders
- Integrate new mission statement into the website, webpages, social media, and printed materials

Goal #2 - Provide an organizational structure with resources (human, physical, financial) to fully implement PACTS (Organizational Charts - August 2015, Planning and Budget Committee, Work Environment Committee)
- Examine and address human resource needs to fully implement PACTS
- Examine existing facilities and their use patterns to make changes as needed to maximize the PACTS framework
- Examine budget to develop and implement a funding model for PACTS full implementation

Goal #3 - Expand professional development to support the ongoing generation of innovative strategies that enable college-wide ownership and integration of PACTS (Faculty and Staff, and Professional Development Taskforce)
- Develop a comprehensive plan for continued professional development in conjunction with the Center for Urban Education (CUE) at USC’s Rossier School of Education
- Align professional development activities with Los Angeles Community College District Academic Senate’s Professional College program
- Support continuing education for faculty and staff through the LATTC – Antioch continued education partnership
- Co-conduct with CUE a process evaluation to inform the College of progress towards PACTS full implementation and institutionalization
- Implement CUE recommendations

LATTC Convocation August 25, 2016
Action Project 2 – Assessment (Program Review-Assessment Committee, Academic Senate, and Institutional Effectiveness)

The Institutional Self Evaluation Report highlighted the need to strengthen the quality of the College’s current assessment practices in order to increase institutional effectiveness in using learning outcome assessment results, and to better inform decision-making in support of student learning and achievement. The three main focus areas to further improve assessment practices were identified as: 1) purposefully assure learning outcomes are clearly aligned with internal and/or external competencies; 2) fully implement a system to intensify and streamline collection, reporting, and disaggregation of data; and 3) strengthen dialogue and evidence-based action planning to focus on improving student learning and achievement.

Action Project Goals

1. Strengthen learning outcome alignment with internal and/or external competencies. (Standards IB2, IIA3, IIA11, IIA12, IIA13)
2. Strengthen and streamline data collection, disaggregation and reporting. (Standards IB5, IB6)
3. Strengthen dialogue and evidence-based action planning to focus on improving student learning and achievement. (Standards IB1, IB4, IB9)

Planning Activities for Each Goal

The College identified the following three (3) goals and corresponding major activities to address the issues described above:

Goal #1 - Improve learning outcome alignment with internal and/or external competencies (Program Review-Assessment Committee)

- Review and update outcome statements
- Review and update course alignment to program
- Create a quality review process
- Develop an Assessment Toolkit

Goal #2 - Strengthen and streamline data collection, disaggregation and reporting (Program Review-Assessment Committee)

- Develop a new assessment calendar
- Complete eLumen set up and reporting tools
- Develop and provide professional development materials and support

Goal #3 - Strengthen dialogue and evidence-based action planning to focus on improving student learning and achievement.

- Use the meta-evaluation recommendations to revisit the integrated planning process
- Utilize technology for ease of connecting outcome assessment results, program review, and resource requests
- Create an evaluation mechanism to measure the use and effectiveness of evidence-based action planning and its impact on student learning and achievement
- Compile and disseminate a report to establish how assessment data are utilized to plan program improvements and the outcomes of those activities each year
- Strengthen processes to promote, ensure, and document dialogue leading to program improvement