Low Income Energy Efficiency (LIEE) Program
Workforce Education and Training Pilot Monthly Report

Submitted By
Leticia Barajas, Dean, Academic Affairs
Los Angeles Trade Technical College

Month: March 2010
# LOW INCOME ENERGY EFFICIENCY PROGRAM WORKFORCE EDUCATION AND TRAINING PILOT MONTHLY REPORT

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1. Workforce Education and Training Pilot Executive Summary

1.1. Recruitment Efforts

1.1.1. Please provide a brief narrative account of your recruitment efforts. Summarize any successful practices or problems experienced and outline, if possible, the demographic breakdown of your recruit pool.

Response Successful Practices:

Outreach and Recruitment Efforts
LATTC coordinated an extensive effort to recruit participants and local community members for the LIEE training and employment opportunities. Flyers were emailed out to community partners and announcements were made throughout campus and in classes. Utilizing the LATTC Green Workforce Job Training website, as of March 31st there were 317 individuals who expressed an interest in the LIEE Weatherization training programs. All those who expressed an interest in the trainings as of March 11th (two days before the 2nd Orientation) were invited by email and phone call to the scheduled Orientations. Orientations were held on:

Monday, March 8th 9:00 AM – 11:00 AM
Saturday, March 13th 9:00 AM – 11:00 AM

Eventually 28 individuals attended the Orientations. The Orientations included an overview of LIEE Weatherization positions, job requirements, training program specifics and TELACU participated in the orientation. Of those who expressed an interest in the trainings the demographic breakdown was approximately:

Latino/a – 50%
African American – 30%
Other – Asian/Anglo – 20%
1.2. Soft-Skills / Cohort Enrollment

1.2.1. Please report any concerns with recruit attendance, behavior, etc. Identify any additional soft-skill training required by the current recruit cohort.

Response:

The LIIE Weatherization Outreach Specialist included contextualized basic skills training to support participants in passing the pre-employment assessment.

<table>
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<th>Cohort I – Groups</th>
<th>Soft-Skills Training Required /Concerns from March 2010</th>
</tr>
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<td>1. Weatherization Outreach Specialist</td>
<td>Additional work readiness components are required including additional in class time for resume development, workplace standard training. Additional Basic English and Math remediation that including more measurements calculations and report writing are needed for the beginning target populations. Contextualized math and English materials are being developed for future groups.</td>
</tr>
</tbody>
</table>

Participant Summary – January 1, 2010 – March 31, 2010

<table>
<thead>
<tr>
<th>Training</th>
<th>Cohort GROUP TYPE</th>
<th>Background</th>
<th>Number of Participants as of March 31, 2010</th>
<th>Number Placed in OJT with Contractor Partner (30 days)</th>
<th># Continued Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan – Feb 2010</td>
<td>Beginner Group – Installer</td>
<td>No previous construction experience who lack a high school diploma</td>
<td>18</td>
<td>0</td>
<td>NA</td>
</tr>
<tr>
<td>Jan 2010</td>
<td>Advanced Group – Installer</td>
<td>Participants who have either one semester of college construction-related coursework and/or have six months experience working in a construction-related job</td>
<td>22</td>
<td>4</td>
<td>1 – two are being referred to other agencies</td>
</tr>
<tr>
<td>March 2010</td>
<td>Weatherization Outreach Specialist Prep</td>
<td>No previous construction experience.</td>
<td>18</td>
<td>In process</td>
<td>NA</td>
</tr>
<tr>
<td>March -April 2010</td>
<td>Weatherization Installation Advanced</td>
<td>Participants who have either one semester of college construction-related coursework and/or have six months experience working in a construction-related job</td>
<td>9</td>
<td>7 – TELACU Riverside</td>
<td>NA – OJT initiated 3/15/2010;</td>
</tr>
<tr>
<td>March -April 2010</td>
<td>Weatherization Installation</td>
<td>Varied</td>
<td>30</td>
<td>Pending class ends April 2010</td>
<td>NA</td>
</tr>
</tbody>
</table>

Total | 100 | 11 | 1 |
1.3. Logistical Efforts

1.3.1. Please identify any logistical/curriculum delivery problems, complications, delays or concerns.

The curriculum will need to be continued to be refined to better prepare students who test at or below 8th grade skills. Additional work-readiness materials for the LIEE WE&T program based on the feedback received by student participants, instructors and contractors have been developed and will be piloted with the April Beginner Cohort II group.

1.4. Curriculum Changes

1.4.1. Please identify any changes or diversions from the curriculum approved and detailed in the project plan/RFP

Based on contractor LIEE Contractor and SoCalGas input (TELACU), LATTC developed the framework for the Weatherization Outreach Preparation Program for March 2010 launch. The purpose of the Weatherization Outreach Assessor Preparation Program is to adopt SoCalGas’ “Whole Neighborhood Approach” by training the residents of south and greater Los Angeles to:

1. Understand Low Income Energy Efficiency Programs goals and eligibility requirements
2. Identify the State, IOU and program employment requirements including drug and background testing and the Home Inspector Sales application
3. Identify LIEE Outreach Specialist as an entry-level green job position in a greater green job career ladder (Overview of Green Workforce Industry)
4. Expose participants to the LIEE measures in the LATTC Weatherization Lab
5. Review basic math and English skills to better prepare them for SoCalGas entry test
6. Ensure participants have the customer service, technical preparation to pass SoCalGas’ test and all background checks and successfully complete the required SoCalGas training

This portion of the training was not originally considered in the Request for Funding Application as a component of Weatherization training. The Outreach component has been identified as a significant factor in increasing the number of homes eligible for LIEE weatherization.
1.5. Classroom to On-the-Job Transition

1.5.1. If applicable, please explain how in-class skills are being applied in recruit internships.

Follow-up sessions have been scheduled with all participants to support them in their Interviews and On-the-Job transition.

1.5.2. If applicable, identify any challenges faced on the job but not addressed through the in-class skills learned.

None have been identified to date.

1.6. Enrollment Levels

1.6.1. Please comment on whether enrollments have decreased since the beginning of the semester, and explain.

Enrollment levels have increased, to date 86 individual have participated in training, 29 have started or in process of OJT and 4 are in continued employment.

Other Areas and Comments

PG&E, Public Utilities Commission, WE&T staff and LATTC Weatherization and Energy Efficiency staff participated in a LATTC program tour on March 24th.

2. Appendix: LIEE WE&T Tables

LIEE- Table 1- WE&T General + Schedule – Attached updated
LIEE- Table 2- WE&T Budget – Attached Updated